



SC Annual School
Report Card
Summary

Alexander Elementary
GREENVILLE COUNTY
Grades: PK-5 Enrollment: 377
Principal: Dr. Sonya B. Campbell
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

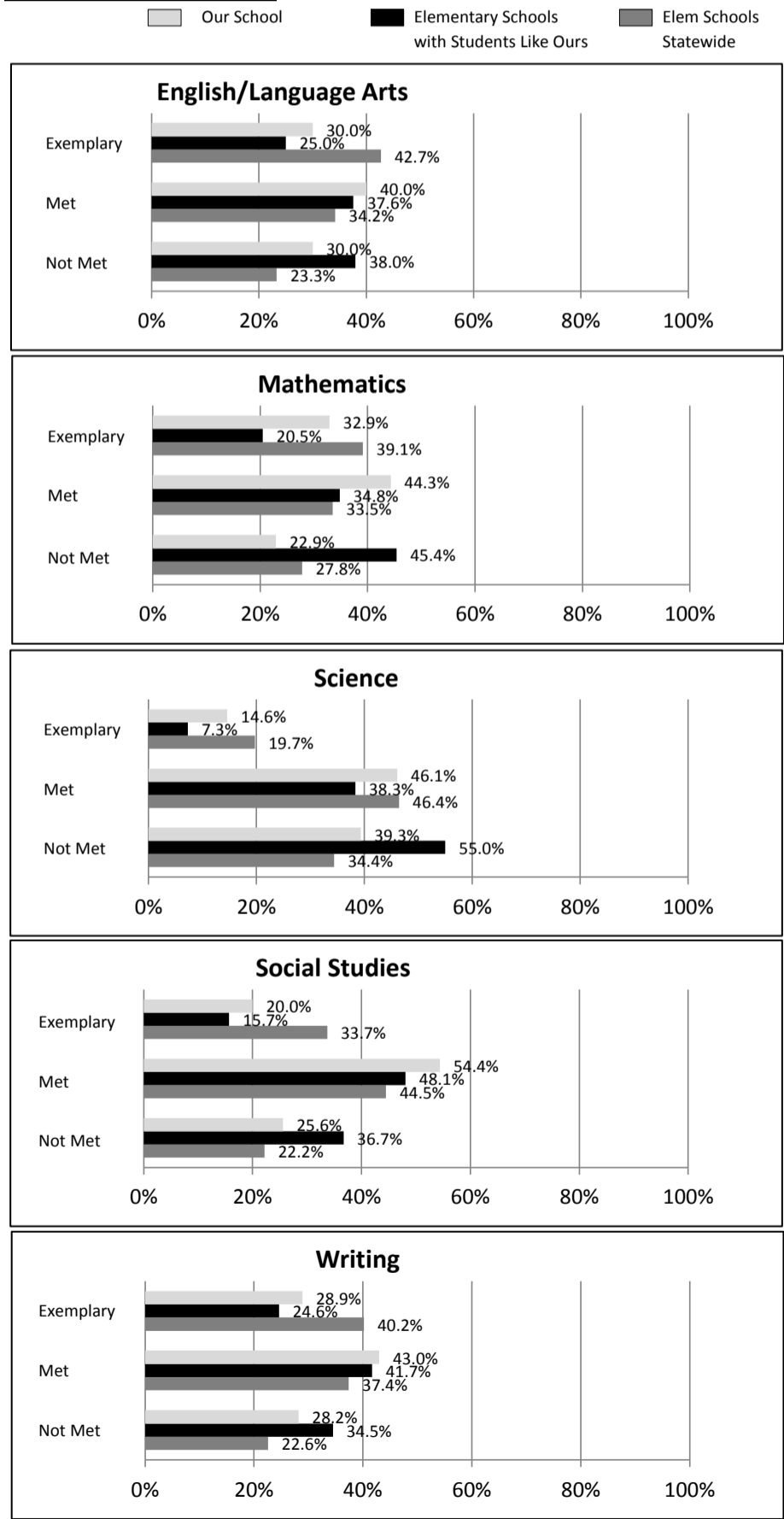
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	C	N/A
2013	Average	Average	N/A	SILVER	B	N/A
2012	Below Average	Below Average	N/A	N/A	D	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	63	43	15

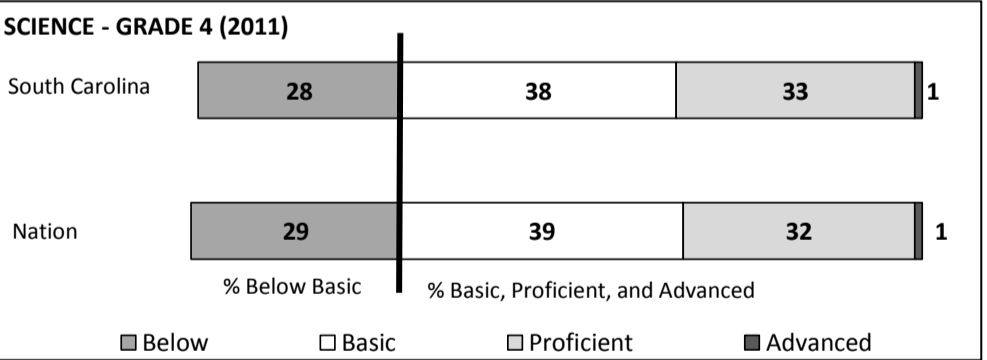
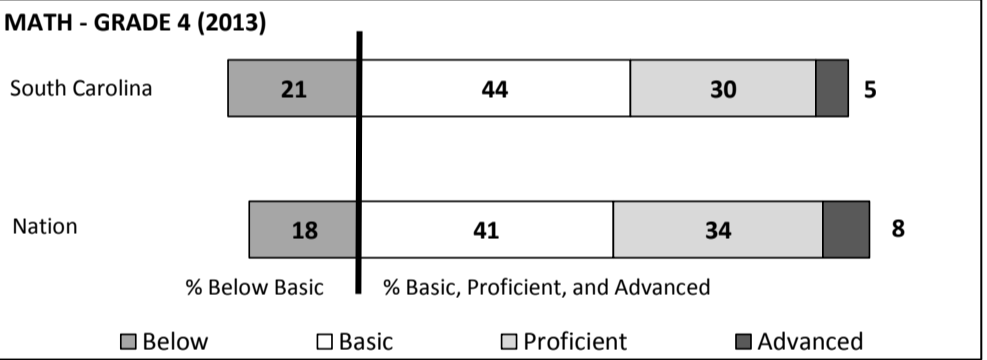
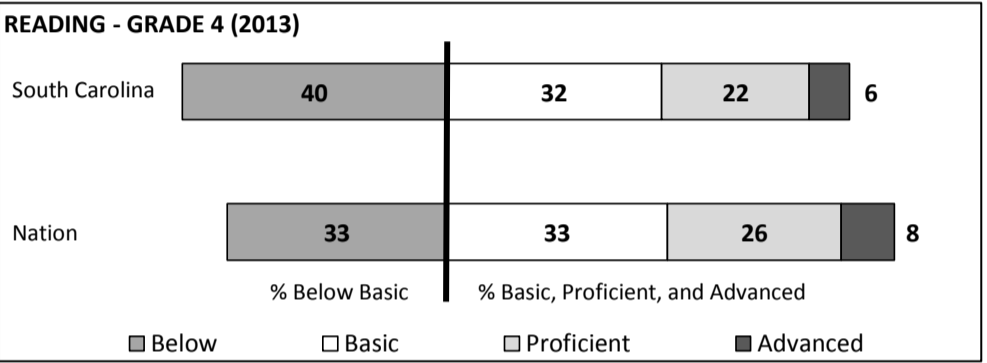
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Alexander Elementary
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 377)				
Retention rate	0.0%	Down from 1.1%	1.6%	1.0%
Attendance rate	96.8%	Up from 96.0%	96.0%	96.5%
Served by gifted and talented program	1.3%	Down from 2.4%	2.3%	7.3%
With disabilities	12.7%	Down from 15.2%	14.0%	12.5%
Older than usual for grade	2.6%	Up from 1.9%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	64.5%	Up from 63.3%	60.7%	62.3%
Continuing contract teachers	74.2%	Up from 70.0%	73.2%	81.2%
Teachers returning from previous year	84.1%	Down from 85.3%	82.9%	88.4%
Teacher attendance rate	95.2%	Up from 94.9%	95.3%	95.3%
Average teacher salary*	\$44,624	Down 1.0%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.5 days	Down from 11.3 days	9.8 days	10.9 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 17.1 to 1	18.5 to 1	19.9 to 1
Prime instructional time	90.5%	Up from 89.1%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,694	Down 1.0%	\$8,691	\$7,680
Percent of expenditures for instruction**	67.9%	Down from 69.0%	65.0%	66.8%
Percent of expenditures for teacher salaries**	67.1%	Up from 67.0%	64.4%	66.0%
ESEA composite index score	78.2	Down from 81.5	66.9	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	46	14
Percent satisfied with learning environment	93.1%	93.5%	78.5%
Percent satisfied with social and physical environment	100.0%	100.0%	81.3%
Percent satisfied with school-home relations	68.9%	95.6%	73.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Alexander Elementary we are committed to our mission of providing a safe, respectful environment where school and home promote high achievement for all learners. This brings breath to our Tag Line: "Learning Today with Tomorrow in Mind".

Alexander Elementary School provides a warm, stimulating environment where students are actively involved in learning academics as well as positive values. Students receive standards based, challenging curriculum from dedicated professional staff based on the individual needs of the students. Ongoing evaluations of students progress and achievement helps us refine the instructional program so students can achieve academic proficiency. We have made a commitment to provide the best educational program possible for Alexander Elementary School's students and welcome any suggestions or questions from parents about the school and students progress. Together, through our hard work, our studetns will be challenged to reach their maximum potential.

Integrated lesson plans were developed by teachers in collaboration with other support staff. Teachers used information provided from common assessments and item analysis to determine skill mastery. Students received small group instruction for re-teaching and acceleration. We continue to use the Fountas and Pinell balanced literacy model. The guided reading component helped individual students learn how to process a variety of increasingly challenging texts with understanding and fluency. Response to Intervention (RtI) reading program provided reading support to students in grades K through 3.

Our students are supported by parents and community volunteers who tutor and serve as mentors. One program that we are most proud of is the Men Who Read program. Each month we invite men from the community to read to male students in grades 2 through 5. Public Education Partners supported students learning by donating books for students to use in their home libraries. The Greeks of Greenville has support Alexander students by providing the school with basketball hoops and a variety of balls.

Alexander is a great place where there is a relentless focus on student achievement.

Dr. Sonya B. Campbell, Principal

Melvin McDaniel, Chair, School Improvement Council

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